

**IDAHO ACHIEVEMENT STANDARDS
KINDERGARTEN
SOCIAL STUDIES**

Standard 5: Global Perspectives

Students in Kindergarten build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Kindergarten, the student will be able to:

K.SS.5.1.1 Name family traditions that came to America from other parts of the world.
(372.01f)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 1
SOCIAL STUDIES**

Standard 5: Global Perspectives

Students in Grade 1 build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Grade 1, the student will be able to:

1.SS.5.1.1 Compare family life in other parts of the world. (388.01e)
1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world.
(388.01e)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 2
SOCIAL STUDIES**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Grade 2 identify the importance of respecting multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Grade 2, the student will be able to:

2.SS.5.1.1 Compare neighborhoods/communities in various parts of the world.
2.SS.5.1.2 Compare traditions practiced in other parts of the world. (404.01b)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 3
SOCIAL STUDIES**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Grade 3 build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Grade 3, the student will be able to:

3.SS.5.1.1 Explore connections that the local community has with other communities throughout the world.
3.SS.5.1.2 Examine the contributions from various cultures from other parts of the world to the development of the community and how they make that community unique. (420.01c)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 4
SOCIAL STUDIES**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Grade 4 build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Grade 4, the student will be able to:

4.SS.5.1.1 Analyze the roles and relationships of diverse groups of people from other parts of the world who have contributed to Idaho's cultural heritage and impacted the state's history.

4.SS.5.1.2 Investigate the contributions and challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from different parts of the world.

(433.01c)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 5
SOCIAL STUDIES**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Grade 5 build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objectives(s): By the end of Grade 5, the student will be able to:

5.SS.5.1.1 Explain that the world is divided into many different nations and that each has its own government.

5.SS.5.1.2 State that a nation consists of its territory, people, laws, and government.

5.SS.5.1.3 Explain that the United States is one nation and how it interacts with other nations in the world.

5.SS.5.1.4 Discuss why it is important that nations try to resolve problems peacefully.

**IDAHO ACHIEVEMENT STANDARDS
GRADE 6-9
GEOGRAPHY-WESTERN HEMISPHERE**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Geography-Western Hemisphere build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

6-9.GWH.5.1.1 Discuss how social institutions influence behavior in different societies in the Western Hemisphere.

6-9.GWH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere.

6-9.GWH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.

6-9.GWH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere.

**IDAHO ACHIEVEMENT STANDARDS
GRADE 6-9
GEOGRAPHY-EASTERN HEMISPHERE**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Geography-Eastern Hemisphere build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Geography-Eastern Hemisphere, the student will be able to:

6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.

6-9.GEH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Eastern Hemisphere.

6-9.GEH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.

6-9.GEH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Eastern Hemisphere.

6-9.GEH.5.1.5 Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.

6-9.GEH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.

**IDAHO ACHIEVEMENT STANDARDS
GRADE 6-9
WORLD HISTORY AND CIVILIZATION**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in World History and Civilization build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of World History and Civilization, the student will be able to:

6-9.WHC.5.1.1 Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.

6-9.WHC.5.1.2 Explain the global consequences of major conflicts in the 20th century, such as World War I; World War II, including the Holocaust; and the Cold War.

**IDAHO ACHIEVEMENT STANDARDS
GRADE 6-12
U.S. HISTORY I**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in U.S. History I build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of U.S. History I, the student will be able to:

6-12.US1.5.1.1 Explain the significance of principal policies and events in the United States' relations with the world, such as the War of 1812, Monroe Doctrine, and Mexican and Spanish American Wars.

6-12.US1.5.1.2 Evaluate the major foreign policy positions that have characterized the United States' relations with the world, such as isolationism and imperialism.

6-12.US1.5.1.3 Discuss the use of the national interest as a criterion for shaping foreign policy.

**IDAHO ACHIEVEMENT STANDARDS
GRADE 9-12
U.S. HISTORY II**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in U.S. History II build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of U.S. History II, the student will be able to:

9-12.US2.5.1.1 Compare competing belief systems of the 20th century, including communism, totalitarianism, isolationism, and internationalism.

9-12.US2.5.1.2 Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century.

9-12.US2.5.1.3 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America. (497.01d, e, f, g, h)

9-12.US2.5.1.4 Explain how and why the United States assumed the role of world leader after World War II and what its leadership role is in the world today. (497.01e)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 9-12
AMERICAN GOVERNMENT**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in American Government build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of American Government, the student will be able to:

9-12.G.5.1.1 Compare different forms of government, such as presidential with parliamentary, unitary with federal, democracy with dictatorship.

9-12.G.5.1.2 Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian. [\(505.01c\)](#)

9-12.G.5.1.3 Describe the characteristics of United States foreign policy and how it has been made and implemented over time. [\(505.01a\)](#)

9-12.G.5.1.4 Identify and evaluate the role of the United States in international organizations and agreements, such as United Nations, NAFTA, and the International Red Cross. [\(505.01b\)](#)

**IDAHO ACHIEVEMENT STANDARDS
GRADE 9-12
ECONOMICS**

Students are expected to know content and apply skills from previous grades.

Standard 5: Global Perspectives

Students in Economics build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Economics, the student will be able to:

- 9-12.E.5.1.1 Describe the involvement of the United States in international economic organizations and treaties, such as GATT, NAFTA, and the WTO. ([505.01b](#))
- 9-12.E.5.1.2 Analyze global economic interdependence and competition.
- 9-12.E.5.1.3 Apply economic concepts to explain the role of imports/exports both nationally and internationally. ([510.01g](#))